

BCCE Speaking Rubrics

	Task Completion	Fluency & Interaction	Linguistic Resources
FOCUS	<ul style="list-style-type: none"> • Relevance • Development 	<ul style="list-style-type: none"> • Flow of speech • Understanding 	Complexity & accuracy of: <ul style="list-style-type: none"> • Grammar & syntax • Vocabulary
<p style="text-align: center;">5</p> <p style="text-align: center;">HIGH PASS</p> <p style="text-align: center;">Effective speaker</p>	<p>Utterances are consistently relevant to the task.</p> <p>Points are well developed.</p>	<p>Consistently maintains a flow of language, with hesitations mainly confined to longer responses.</p> <p>Consistently understands the interlocutor.</p>	<p>Consistently good control of structures and vocabulary, even on less routine topics.</p> <p>Consistently maintains a high degree of grammatical and syntactical accuracy on frequently used patterns, and consistently chooses appropriate vocabulary.</p> <p>Errors may occur, but do not impede communication.</p>
<p style="text-align: center;">4</p> <p style="text-align: center;">PASS</p> <p style="text-align: center;">Good speaker</p>	<p>Utterances are mostly relevant to the task.</p> <p>Points are mostly developed.</p>	<p>Some hesitations and pauses may occur, including in shorter responses, but do not hinder communication.</p> <p>Mostly understands the interlocutor, though may seek occasional clarification.</p>	<p>Mostly has good control of structures, and mostly displays sufficient lexical range to accomplish the tasks effectively.</p> <p>Mostly maintains a fairly high degree of grammatical and syntactical accuracy, and mostly chooses appropriate vocabulary, especially for more routine topics.</p> <p>Errors may occasionally occur, but mostly do not impede communication.</p>
<p style="text-align: center;">3</p> <p style="text-align: center;">NARROW PASS</p> <p style="text-align: center;">Satisfactory speaker</p>	<p>Utterances are often relevant to the task.</p> <p>Some points may be more developed than others.</p>	<p>Some hesitations and pauses may interrupt the flow of communication at times, but not enough to deter a patient listener.</p> <p>Mostly understands the interlocutor but may need to ask for repetition or clarification.</p>	<p>Often uses frequently used structures correctly, and often displays sufficient lexical range to accomplish the tasks satisfactorily.</p> <p>Often maintains a satisfactory degree of grammatical and syntactical accuracy, and often chooses appropriate vocabulary, but limitations evident when addressing less routine topics.</p> <p>Basic errors may sometimes occur, but do not usually impede communication.</p>
<p style="text-align: center;">2</p> <p style="text-align: center;">NARROW FAIL</p> <p style="text-align: center;">Limited speaker</p>	<p>Utterances are often irrelevant to the task.</p> <p>Many points are not sufficiently developed.</p>	<p>Mostly produces very short responses. Hesitations and pauses are frequent enough to disrupt the flow of speech noticeably.</p> <p>Often has difficulty understanding the interlocutor.</p>	<p>Often uses a limited variety of structures, and often displays a lack of lexical range.</p> <p>Errors may often impede communication.</p>
<p style="text-align: center;">1</p> <p style="text-align: center;">FAIL</p> <p style="text-align: center;">Ineffective speaker</p>	<p>Utterances are mostly irrelevant to the task.</p> <p>Most points are not sufficiently developed.</p> <p>No attempt at task.</p>	<p>Very frequent hesitations and long pauses occur which require a great deal of patience from the listener.</p> <p>Very frequent difficulty in understanding the interlocutor.</p> <p>No language produced.</p>	<p>Mostly uses a very limited variety of structures, and mostly displays a lack of lexical range.</p> <p>Basic errors occur which frequently impede communication.</p> <p>No language produced.</p>