

Basic Communication Certificate in English (BCCE)
Writing Section Scoring Rubrics: Descriptors of Salient Features

	Task Achievement	Organization	Grammar	Vocabulary
Focus	Content points Style & format	Coherence Cohesion	Range Accuracy	Range Accuracy
5 HIGH PASS Effective Writing	All content points mentioned All content points developed Style and format appropriate	Mainly coherent writing Lack of discourse-level coherence and cohesion does not interrupt the flow of text	A repertoire of frequently-used structures even when conveying ideas on less routine situations Good control of a repertoire of frequently-used patterns and structures throughout Few minor grammatical inaccuracies that do not impede communication	Sufficient vocabulary even when conveying opinion on less routine topics Good control of both common and less common vocabulary even when expressing opinion on less routine topics Few minor errors in vocabulary and spelling of less routine vocabulary that do not impede communication
4 PASS Good Writing	All content points mentioned Some content points developed better than others Style and format mostly appropriate	Appropriate sentence-level cohesion Discourse-level coherence and cohesion may be lost at times	A repertoire of frequently-used structures when conveying ideas on routine situations, but limitations on repertoire of structures may exist when addressing less routine situations Good control of a repertoire of basic structures when addressing routine situations with occasional grammatical inaccuracies when addressing less routine situations Errors in the "less routine" structures may be noticeable but do not impede communication	Sufficient vocabulary when dealing with routine topics, but lexical limitations may exist when conveying ideas on less routine topics Overall good control over usage of simple vocabulary and spelling with occasional errors when dealing with less routine topics Errors do not impede communication
3 LOW PASS Satisfactory Writing	Most content points mentioned Most content points briefly developed Provides brief, straightforward reasons and opinions Style and format inconsistent at times	Satisfactory sentence-level cohesion and coherence resulting in a connected, linear text Lack of coherence and cohesion may cause a break-up in reading at times	A repertoire of frequently-used structures when conveying ideas on routine situations Grammatical structure limitations become obvious when addressing less routine situations Basic errors throughout do not generally impede communication	Sufficient vocabulary to address routine topics, but lexical limitations become obvious when conveying more complex opinions or addressing less routine situations Basic errors in vocabulary and spelling when conveying more complex beliefs do not impede communication
2 NARROW FAIL Limited Writing	Some content points mentioned Few content points developed Style & format mostly inappropriate	Sentence and discourse-level coherence and cohesion may impede communication Choppy sentences	Limited repertoire of very frequently-used structures even when conveying ideas on routine situations Basic errors throughout put a strain on the reader to grasp intended message	Limited vocabulary often used repeatedly even when conveying simple ideas related to routine topics Errors in usage and spelling of basic vocabulary impose difficulties in getting message across
1 FAIL Ineffective Writing	Few content points mentioned No content points developed Task/content points misunderstood Style & format inappropriate throughout	No sentence-level or discourse-level cohesion Incoherent writing	Very limited repertoire of very frequently-used structures even when conveying ideas on routine situations No control over usage and accuracy of basic grammatical structures Basic errors throughout impede communication	Very limited vocabulary inhibits communication of ideas even on very routine topics No control over usage and spelling of basic vocabulary Basic errors throughout impede communication
0	Off topic No attempt at task No assessable language	Off topic No attempt at task No assessable language	Off topic No attempt at task No assessable language	Off topic No attempt at task No assessable language