

STYLE SPEAKING SECTION SCORING RUBRICS

STYLE 1

Marks	Description	Task Completion	Fluency & Interaction	Linguistic Resources
1	Below minimum level	Utterances are always irrelevant to the task Utterances are usually not more than one or two words	Very frequent hesitations and long pauses which require a great deal of patience from the listener Frequent difficulty in understanding the interlocutor	Very frequent grammatical errors often impede communication Lack of vocabulary resources often impedes communication
2	At minimum level	Utterances are often relevant to the task in parts	Frequent hesitations and some pauses, but not enough to deter a patient listener Some difficulty understanding the interlocutor, but may attempt to ask for repetition or clarification	Grammatical errors sometimes occur in very basic structures, but only sometimes impede communication Very simple vocabulary resources are often used appropriately to convey simple communication
3	Above minimum level	Utterances are mostly relevant to the task	Some hesitations and some pauses, but not enough to hinder the communication to a great extent Occasional difficulty in understanding the interlocutor, but often able to ask for clarification or repetition	Grammatical errors mostly do not occur in very basic structures Errors in more complex structures may impede communication Sufficient very simple vocabulary resources are mostly used appropriately Some more advanced vocabulary is sometimes used appropriately

STYLE 2

Marks	Description	Task Completion	Fluency & Interaction	Linguistic Resources
1	Below minimum level	Utterances are often irrelevant to the task Utterances are usually much too short	Very frequent hesitations and long pauses which require a great deal of patience from the listener Frequent difficulty in understanding the interlocutor	Very frequent grammatical errors often impede communication Lack of vocabulary resources often impedes communication
2	At minimum level	Utterances are relevant to the task in parts	Frequent hesitations and some pauses, but not enough to deter a patient listener Some difficulty understanding the interlocutor, but often able to ask for repetition or clarification	Errors sometimes occur in basic structures, but only sometimes impede communication Simple vocabulary resources are often used appropriately to convey simple communication Errors may often occur in more advanced vocabulary
3	Above minimum level	Utterances are mostly relevant to the task	Some hesitations and some pauses, but not enough to hinder the communication to a great extent Occasional difficulty in understanding the interlocutor, but usually able to ask for clarification or repetition	Errors mostly do not occur in very basic structures Errors in more complex structures may occasionally impede communication Sufficient simple vocabulary resources are mostly used appropriately Some more advanced vocabulary is sometimes used appropriately

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STYLE 3

Marks	Description	Task Completion	Fluency & Interaction	Linguistic Resources
1	Below minimum level	Utterances are often irrelevant to the task Utterances are usually much too short	Very frequent hesitations and long pauses which require a great deal of patience from the listener Frequent difficulty in understanding the interlocutor	Frequent grammatical errors often impede communication Lack of vocabulary resources often impedes communication
2	At minimum level	Utterances are relevant to the task in parts	Frequent hesitations and some pauses, but not enough to deter a patient listener Some difficulty understanding the interlocutor, but often able to ask for repetition or clarification	Errors may occur in basic structures, but only sometimes impede communication Simple vocabulary resources are often used appropriately Errors may sometimes occur in more advanced vocabulary
3	Above minimum level	Utterances are mostly relevant to the task	Some hesitations and some pauses, but not enough to hinder the communication to a great extent Occasional difficulty in understanding the interlocutor, but usually able to ask for clarification or repetition	Errors mostly do not occur in very basic structures Errors in more complex structures may occasionally impede communication Sufficient simple vocabulary resources are mostly used appropriately Some more advanced vocabulary is sometimes used appropriately

STYLE 4

Marks	Description	Task Completion	Fluency & Interaction	Linguistic Resources
1	Below minimum level	Utterances are often irrelevant to the task Utterances are usually much too short	Very frequent hesitations and long pauses which require a great deal of patience from the listener Frequent difficulty in understanding the interlocutor	Grammatical errors often impede communication Lack of vocabulary resources often impedes communication
2	At minimum level	Utterances are usually relevant to the task	Frequent hesitations and some pauses, but not enough to deter a patient listener Some difficulty understanding the interlocutor, but often able to ask for repetition or clarification	Errors may occur in basic structures, but usually do not impede communication Vocabulary resources are often used appropriately Errors may occur in more advanced vocabulary
3	Above minimum level	Utterances are almost always relevant to the task	Some hesitations and some pauses, but not enough to hinder the communication to a great extent Occasional difficulty in understanding the interlocutor, but usually able to ask for clarification or repetition	Errors mostly do not occur in basic structures Errors may occur in more complex structures but rarely impede communication Sufficient vocabulary resources are usually used appropriately Some more advanced vocabulary is often used appropriately