

## STYLE WRITING SECTION SCORING RUBRICS

### STYLE 1

Marks	Description	Task Completion	Organization & Mechanics	Linguistic Resources
1	<b>Below</b> minimum level	Text is mostly irrelevant to the task  Text comprises a few isolated words	Isolated words without any attempt at coherence  No capital letters or full stops  Spelling errors impede communication	Very frequent grammatical errors often impede communication  Lack of vocabulary resources mostly impedes communication
2	<b>At</b> minimum level	Text is relevant to the task in parts  Text includes phrases and attempts at sentences	Some attempt to give some coherence to text, though this may be frequently unsuccessful  Capital letters and full stops mostly used accurately  Spelling errors do not impede communication	Grammatical errors occur, but only sometimes impede communication  Very simple vocabulary resources are often used appropriately to convey simple communication
3	<b>Above</b> minimum level	Text is mostly relevant to the task  Mostly phrases and some sentences	Attempt to provide some coherence to text may sometimes be successful  Capital letters and full stops used accurately  Almost no spelling errors	Grammatical errors often do not occur in very basic structures, and only occasionally impede communication  Sufficient simple vocabulary resources are mostly used appropriately

### STYLE 2

Marks	Description	Task Completion	Organization & Mechanics	Linguistic Resources
1	<b>Below</b> minimum level	Text is mostly irrelevant to the task  Text comprises phrases or incomplete sentences	Lack of coherence to text  Missing or inappropriately used capital letters & full stops  Spelling errors impede communication	Very frequent grammatical errors often impede communication  Lack of vocabulary resources mostly impedes communication
2	<b>At</b> minimum level	Text is relevant to the task in parts  Text includes clauses and sentences	Some attempt to give some coherence to text, though this may be sometimes unsuccessful  Capital letters and full stops used accurately  Spelling errors do not impede communication	Grammatical errors occur, but do not impede communication  Simple vocabulary resources are often used appropriately to convey simple communication
3	<b>Above</b> minimum level	Text is relevant to the task  Text comprises well-formed sentences	Attempt to provide some coherence to text is usually successful  Capital letters and full stops used accurately and commas often used accurately  Almost no spelling errors	Grammatical errors do not occur in very basic structures, and do not impede communication  Sufficient vocabulary resources are mostly used appropriately

## STYLE WRITING SECTION SCORING RUBRICS

### STYLE 3

Marks	Description	Task Completion	Organization & Mechanics	Linguistic Resources
1	<b>Below</b> minimum level	Text is often irrelevant to the task  Text mostly comprises incomplete sentences	Little coherence to text  Some missing or inappropriately used capital letters & full stops  Spelling errors sometimes impede communication	Frequent grammatical errors often impede communication, confusing the reader  Lack of vocabulary resources often impedes communication
2	<b>At</b> minimum level	Text is relevant to the task in parts  Text includes clauses and many complete sentences	Attempts to give coherence to text are often successful  Capital letters and full stops used accurately  Spelling errors do not impede communication	Grammatical errors may occur in basic structures, but only sometimes impede communication  Grammatical errors may often occur in more complex structures  Simple vocabulary resources are often used appropriately Errors may sometimes occur in more advanced vocabulary
3	<b>Above</b> minimum level	Text is relevant to the task  Text mostly comprises complete sentences	Attempts to give coherence to the text are mostly successful  Punctuation mostly used accurately  Few spelling errors  Some use of simple connectors to provide cohesion to the text	Grammatical errors mostly do not occur in basic structures  Grammatical errors in more complex structures may occasionally impede communication  Sufficient simple vocabulary resources are mostly used appropriately  Some more advanced vocabulary is sometimes used appropriately

### STYLE 4

Marks	Description	Task Completion	Organization & Mechanics	Linguistic Resources
1	<b>Below</b> minimum level	Text is sometimes irrelevant to the task  Text comprises many clauses and incomplete sentences	Parts of text may lack coherence  Some missing or inappropriately used capital letters & full stops  Spelling errors sometimes impede communication	Grammatical errors often impede communication, confusing the reader  Lack of vocabulary resources often impedes communication
2	<b>At</b> minimum level	Text is usually relevant to the task  Text mostly comprises complete sentences	Attempts to give coherence to the text are mostly successful  Capital letters and full stops are used accurately  Few spelling errors	Grammatical errors occur in basic structures, but usually do not impede communication  Grammatical errors may sometimes occur in more complex structures  Vocabulary resources are often used appropriately Errors may occur in more advanced vocabulary
3	<b>Above</b> minimum level	Text is relevant to the task  Text comprises complete sentences	Attempts to give coherence to the text are successful  Punctuation almost always used accurately  Spelling is almost always accurate  Use of simple connectors provides cohesion to the text	Grammatical errors mostly do not occur in basic structures  Grammatical errors in more complex structures may occasionally impede communication  Sufficient simple vocabulary resources are usually used appropriately  Some more advanced vocabulary is often used appropriately